

Quarter: 1

Title: The Birth of Samuel

Lesson: 1

Scriptures: I Samuel 1 – 1:2-21

Visuals / Resources:

www.freebibleimages.com

<http://server.firefighters.org/childrens/ed2/currold.htm>

Welcome Activity:

As students arrive, pass get well cards around; students may sign and draw while waiting for beginning of class. After prayer, discuss who should receive the card.

Prayer

- A – Adoration
- C – Confession
- T – Thanksgiving
- S – Supplication

Review:

Using spiral, review the following:

- 1) Before the Flood
- 2) Flood
- 3) Scattering of the People
- 4) Patriarchs
- 5) Exodus From Egypt
- 6) Wandering in the Wilderness
- 7) Invasion and Conquest of Canaan
- 8) Judges

Introduce memory verse. Discuss following words found in verse and their definitions.

Memory Verse:

“For everything that was written in the past was written to teach us, so that through the endurance taught in the Scriptures and the encouragement they provide we might have hope.” Romans 15:4

Discuss following words found in verse and their definitions.

endurance – the ability to continue with an unpleasant or difficult situation, experience, or activity over a long period of time.

encouragement – If you encourage someone, you give them confidence, for example by letting them know that what they are doing is good and telling them that they should continue to do it.

scriptures – God’s word

hope – If you have hope, you look forward to something coming in the future

Lesson Facts: *(Main points to cover...)*

Hannah’s prayer to God

Eli’s accusation and then his blessing

The birth of Samuel

Samuel’s dedication to the Lord at Shiloh

Hannah’s song of thanksgiving

The sins of Eli’s sons

Principle: *(Concept / Key truth to be gained...)*

God helps those who turn and trust in Him.

God is worthy of praise and worship

Application: *(How student can apply...)*

We should always pray – when we are sad and when we are happy.

We should praise God for many things.

Activities:

Worksheets:

Hannah Asks for a Child

Samuel Is Born

Crossword Puzzles

Character study: (Ongoing throughout the unit)

Examine the qualities of the following people as we read the scriptures.

Hannah:

Hannah’s sadness disappeared when she prayed to God.

She praised God and thanked Him for her son.

Hannah kept her vow to God even when it would be difficult to do so.

Eli:

Eli misjudged Hannah at first, but later blesses her.

Character study: (Ongoing throughout the unit)

Examine the qualities of the following people as we read the scriptures.

Hannah:

Hannah's sadness disappeared when she prayed to God.

She praised God and thanked Him for her son.

She kept her vow to God even when it would be difficult to do so.

Eli:

Eli misjudged Hannah at first, but later blesses her.

He did not strongly rebuke his sons.

Eli accepted God's judgment concerning his family.

Samuel:

As a young boy, Samuel served the Lord.

Quarter: 1

Title: God Calls Samuel

Lesson: 2

Scriptures: I Samuel 2:22-36; 3:1-21

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Lesson Facts:

Eli's sons are continuing their sinful practices.

The Lord's judgment is given concerning Eli and his sons.

The Lord calls Samuel as he is laying down.

Samuel believes Eli is calling him, and goes to him.

Eli instructs Samuel to lie down again.

This occurs three times: Samuel hears his name called and he goes to Eli.

Eli discerns that the Lord is calling Samuel.

Eli instructs Samuel to answer, "Speak, Lord, for Your servant is listening.

The Lord tells Samuel He is pronouncing judgment against Eli's house.

At Eli's insistence, Samuel tells him what the Lord said.

Eli accepts the judgment of the Lord.

Samuel became known as a prophet of the Lord..

Principle:

No one is to be honored before the Lord.

Application:

Just as Samuel listened we should listen carefully to God's word.

He did not strongly rebuke his sons.

Eli accepted God's judgment concerning his family.

Samuel:

As a young boy, Samuel served the Lord.

We taught the entire story on Sunday morning and did a review with worksheets on Wednesday evening. The review questions were given to the children on Sunday morning so their parents would know the content and the review questions that would be our focus.

We used the written lesson as a guide; we focused on telling the story orally but turned to the Bible often to read specific verses. Especially our first graders had difficulty with reading so we chose to use the Bibles in the classroom so that all were following along in the reading. We worked a lot initially on how to find I Samuel and then finding the chapter and verses. The written lesson was helpful in helping us guide our thoughts but also it would be useful in case someone other than the designated teachers had to fill in for some reason.

Quarter: 1

Title: The Ark Is Captured

Lesson: 3

Scriptures: I Samuel 4-7

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Review memory verse. Discuss following words found in verse and their definitions.

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Lesson Facts: *(Main points to cover...)*

Israelites defeated by the Philistines in a battle

Israelites bring the Ark of the Covenant to the camp

Philistines take the ark in victory against Israel

Death of Eli's sons

Upon hearing of the capture of the ark, Eli dies

The ark causes havoc for the Philistines: destruction of Dagon, people ravaged with tumors

Response of the Philistines: move ark from Ashdod, to Gath, to Ekron

The plan of the Philistines to return the ark to the Israelites

Rejoicing and disregard concerning treatment of ark resulting in many deaths of Israelites

Ark moved to Kiriath-jearim

Samuel's admonition to the house of Israel, and Israel's confession of sin

Philistines plan to battle, and the Lord's response

Samuel's ministry

Principle: *(Concept / Key truth to be gained...)*

Man should always consult God for His direction.

God is not an idol that we can carry; He is a living, powerful being who cares for us.

Application: *(How student can apply...)*

Sometimes I decide what is best without looking at God's word and praying to Him.

Because God is so powerful, I can trust Him.

Activities:

SUNDAY- WORKSHEETS FOR REVIEW.

WEDNESDAY- OBJECT LESSON AND CONSTRUCTION PAPER ACTIVITY

Quarter: 1
Lesson: 4

Title: Saul Appointed King
Scriptures: I Samuel 8-9; 10:1-17

Visuals / Resources:

www.freebibleimages.com – (Samuel Anoints Saul As King) -

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Romans 15:4

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If you have hope, you look forward to something coming in the future.

Lesson Facts: *(Main points to cover...)*

The elders of Israel come to Samuel and request a king.

Samuel prayed to the Lord, and the Lord told him the people were not rejecting Samuel but the Lord.

At the Lord's direction, Samuel warns the people concerning a king.

Saul, a Benjamite and the son of Kish, takes one of the servants to search for lost donkeys.

When they were unable to find the donkeys, the servant suggests going to ask the man of God, Samuel.

Before Saul came to Samuel, the Lord had told Samuel that a man was coming to him; that man would be anointed prince over Israel.

Samuel tells Saul that the donkeys have been found.

Saul ate with Samuel.

Samuel told Saul that he was to be the king of Israel.

Samuel gave Saul three signs that would happen.

Samuel told Saul to go to Gilgal and wait seven days for Samuel to come and sacrifice the offerings.

After seeing the three signs, Saul returned home.

He did not tell anyone.

Principle: *(Concept / Key truth to be gained...)*

God is our King.

God knows what is best for His people.

Application: *(How student can apply...)*

We should look to God as our King and listen to Him.

Activities:

Character study: Examine the qualities of the following people as we read the scriptures. Stress the ones in red.

Eli:

Eli misjudged Hannah at first, but later blessed her.

Eli did not strongly rebuke his sons.

He humbly accepted that God was calling Samuel.

He accepted God's judgment concerning his family.

Even above his love for his sons and the nation, Eli's concern was for the Lord's ark of the covenant.

Samuel:

As a young boy, Samuel served the Lord.

He grew in favor both the Lord and men.

He listened to the Lord.

Samuel is a prophet of God.

Quarter: 1

Title: Saul Appointed King

Lesson: 5

Scriptures: I Samuel 10:17-27; 11; 12

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Lesson Facts: *(Main points to cover...)*

Samuel called the people together at Mizpah.\

He called everyone by tribe, then families, and then called for Saul.

Saul was hiding in the baggage.

Samuel came forward and Samuel told the people that Saul was their king.

Saul returned home.

The Ammonites threatened the city of Jabesh-Gilead.

The king of the Ammonites demanded that all the people should have their right eyes put out.

The elders sent messengers throughout Israel to ask for help.

Saul responded by cutting in pieces a yoke of oxen and sent them throughout Israel demanding help.

333,000 men came.

The Israelites defeated the Ammonites.

Samuel called the people together at Gilgal and told them he would no longer be their leader.

He recounted events in their history where God had been with them.

He again warned the people and the king to obey and listen to God or His hand would be against them.

Samuel called upon the Lord to send thunder and rain (even though it rarely rained during wheat harvest).

The people repented and asked Samuel to pray for them.

Principle: *(Concept / Key truth to be gained...)*

God is to be our King.

God has done many wonderful things for His people.

Serve the Lord with all your heart.

Application: *(How student can apply...)*

We should be like Samuel and pray to the Lord when we are troubled.

We can always turn to God when confronted with a temptation or an enemy.

We should repent when we realize we have sinned.

Activities:

Review Questions

Crossword Puzzle

Review worksheet

Code sheet

Character study: Examine the qualities of the following people as we read the scriptures. Stress the ones in red.

Eli:

Eli misjudged Hannah at first, but later blessed her.

Eli did not strongly rebuke his sons.

He humbly accepted that God was calling Samuel.

He accepted God's judgment concerning his family.

Even above his love for his sons and the nation, Eli's concern was for the Lord's ark of the covenant.

Samuel:

As a young boy, Samuel served the Lord.

He grew in favor both the Lord and men.

He listened to the Lord.

The Lord was with Samuel.

Saul:

Saul is an impressive man, standing head and shoulders taller than the others.

Saul begins as a humble man, reluctant to take leadership.

Saul gave credit to the Lord for winning the battle.

Song:

Thank you Lord

Thank you Lord for loving me and Thank you Lord for blessing me.

Thank you Lord for making me whole and Saving my Soul.

CHORUS:

I want to thank you Lord for loving me, thank you Lord for saving my soul.

Please reveal your will for me so I can serve you for eternity.

Use my life in every way, take hold of it today.

CHORUS:

Let us all with one accord, sing praises to Christ the Lord.

Let us all unite in song to praise Him all day long.